

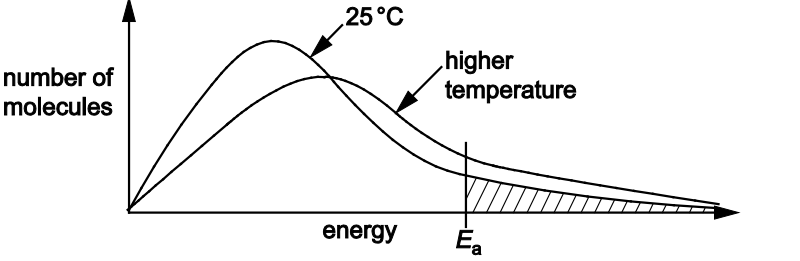
Mark Scheme

| Question | Answer | Marks | Guidance |
|----------|--------|-------|----------|
| 1 | C | 1 | |
| 2 | D | 1 | |

Mark Scheme

| Question | | Answer | Marks | Guidance |
|----------|---------|--|-------|--|
| 3 | (a) (i) | <p>FIRST CHECK THE ANSWER ON THE ANSWER LINE IF answer = $0.163 \text{ dm}^3 \text{ mol}^{-1} \text{ s}^{-1}$ OR $0.1632 \text{ dm}^3 \text{ mol}^{-1} \text{ s}^{-1}$ award 4 marks IF answer = 0.163 OR 0.1632 with incorrect units award 3 marks</p> <p>Order w.r.t. $\text{ICl} = 1$ and order w.r.t $\text{H}_2 = 1$ ✓</p> <p>rate = $k[\text{ICl}][\text{H}_2]$ ✓</p> <p>$k = \frac{2.04 \times 10^{-2}}{0.250 \times 0.500} = 0.163$ OR 0.1632 ✓ $\text{dm}^3 \text{ mol}^{-1} \text{ s}^{-1}$ ✓</p> | 4 | <p>If there is an alternative answer, check to see if there is any ECF credit possible using working below</p> <p>Both orders = 1 mark</p> <p>Correct rate equation or rearranged form = 1 mark</p> <p>Candidates may use experimental data from experiments 2 or 3 to calculate the rate constant</p> <p>DO NOT ALLOW 0.16</p> |
| | (ii) | <p>rate = $k[\text{ICl}][\text{H}_2]$ (from (i))</p> <p>= $0.163 \times 3 \times 10^{-3} \times 2 \times 10^{-3} = 9.78 \times 10^{-7} \text{ (mol dm}^{-3} \text{ s}^{-1})$ ✓</p> | 1 | <p>ALLOW ECF from (i) Note use of 0.1632 from (i) gives $9.79(2) \times 10^{-7}$</p> |

Mark Scheme

| Question | Answer | Marks | Guidance |
|----------|--|----------|--|
| (b) |  <p data-bbox="387 515 896 547">Correct curve for higher temperature ✓</p> <p data-bbox="387 584 1086 751">Activation energy shown on diagram AND graph shows that at higher temperature (<i>owtte</i>) more molecules have energy above activation energy OR more molecules have enough energy to react ✓</p> | 2 | <p data-bbox="1319 217 1953 483">Boltzmann distribution – must start at origin and must not end up at 0 on <i>y</i>-axis i.e. must not touch <i>x</i>-axis at high energy Maximum of curve to right AND lower than maximum of lower temperature curve AND above lower temp line at higher energy as shown in diagram</p> <p data-bbox="1319 655 1715 687">link to graph required for mark</p> |
| | Total | 7 | |

Mark Scheme

| Question | | Answer | Marks | Guidance |
|----------|------|---|-------|---|
| 4 | (a) | Measure reduction of colour of bromine ✓ | 1 | |
| | (b) | Measure volume of CO ₂ (produced) ✓ | 1 | |
| | (c) | Concentration of HCOOH would be constant ✓ | 1 | |
| | (d)* | <p><i>Please refer to the marking instructions on page 4 of this mark scheme for guidance on how to mark this question.</i></p> <p>Level 3 (5–6 marks) A comprehensive conclusion which uses quantitative data from the graph to correctly identify and calculate initial rate AND half lives and reasoned order of Br₂ AND determination of <i>k</i> with units</p> <p><i>There is a well-developed conclusion showing a line of reasoning which is clear and logically structured. The working for initial rate, half life and order are clearly shown. Determination of <i>k</i> is clear and correct.</i></p> <p>Level 2 (3–4 marks) Reaches a sound, but not comprehensive, conclusion based on quantitative data from the graph. Correctly identifies and calculates initial rate AND half lives and reasoned order of Br₂</p> <p><i>The conclusion has a line of reasoning presented with some structure. The initial rate and order is relevant and supported by correct evidence from the graph. There may be errors in the calculations which prevent the correct determination of <i>k</i>.</i></p> | 6 | <p>Indicative scientific points may include:</p> <p>Initial rate</p> <ul style="list-style-type: none"> Evidence of tangent on graph drawn to line at $t = 0$ s AND gradient determined in range $4 \pm 1 \times 10^{-5}$ <i>initial rate</i> expressed as gradient value with units of $\text{mol dm}^{-3} \text{s}^{-1}$, e.g. <i>initial rate</i> = $4 \times 10^{-5} \text{ mol dm}^{-3} \text{s}^{-1}$ <p>Half lives and reasoned order of Br₂</p> <ul style="list-style-type: none"> Half life measured on graph OR within text OR stated in range 180–200 s Constant half life OR two stated half lives within ± 20 s AND conclusion that Br₂ is 1st order <p>Determination of <i>k</i> with units</p> <ul style="list-style-type: none"> Rate constant <i>k</i> clearly linked to initial rate OR half-life: $k = \frac{\text{rate}}{[\text{Br}_2]} \quad \text{OR} \quad k = \frac{\ln 2}{t_{1/2}}$ <i>k</i> determined correctly from measured initial rate or measured half life with units of s^{-1}, e.g. $k = 4 \times 10^{-3} \text{ s}^{-1}$ from initial rate of $4 \times 10^{-5} \text{ mol dm}^{-3} \text{ s}^{-1}$ OR $t_{1/2}$ of 175 s |

| Question | Answer | Marks | Guidance |
|----------|---|----------|----------|
| | <p>Level 1 (1–2 marks) Reaches a simple conclusion using at least one piece of quantitative data from the graph. Attempts calculation of initial rate OR half lives and reasoned order of Br₂.</p> <p><i>The information selected from the graph is basic and communicated in an unstructured way. The calculations may not be clear and the evidence used from the graph may not be clearly shown.</i></p> <p>0 marks No response or no response worthy of credit.</p> | | |
| | Total | 9 | |

Mark Scheme

| Question | Answer | Marks | Guidance |
|----------|--------|-------|----------|
| 5 | A | 1 | |

Mark Scheme

| Question | | Answer | Marks | Guidance |
|----------|-----|--|-------|--|
| 6 | (a) | $n(\text{H}_2\text{O}_2) = 2.30 \times \frac{25.0}{1000}$ OR = 0.0575 (mol) ✓ $\text{vol O}_2 = \frac{0.0575}{2} \times 24000 = 690 \text{ cm}^3$ ✓ Collect in 1000 cm ³ /1 dm ³ measuring cylinder ✓ | 3 | <p>ALLOW 0.69(0) dm³ 2nd mark subsumes 1st mark</p> <p>ALLOW 1000 cm³/1 dm³ syringe Needs a name of actual apparatus, not just 'container' 'measuring cylinder' without volume is insufficient</p> <p>DO NOT ALLOW burette For other possible apparatus, contact Team Leader</p> <p>ALLOW volumes from 700–1000 cm³ but should be realistic apparatus, e.g. 700, 750, 800, 850, 900, 950.</p> |
| | (b) | Measure mass (loss) ✓ | 1 | <p>ALLOW weight for mass</p> <p>ALLOW take samples and titrate (remaining H₂O₂)</p> |

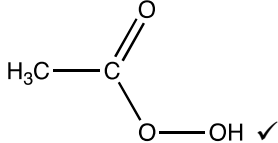
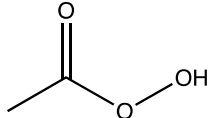
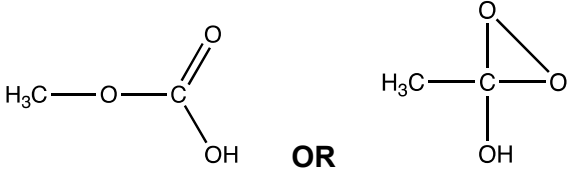
Mark Scheme

| Question | Answer | Marks | Guidance |
|----------|--|-----------|---|
| (c)* | <p><i>Please refer to the marking instructions on page 5 of mark scheme for guidance on marking this question.</i></p> <p>Level 3 (5–6 marks) A comprehensive conclusion using quantitative data from the graph to correctly determine initial rate AND half lives/gradient with 1st order conclusion for H₂O₂ AND determination of <i>k</i>.</p> <p><i>There is a well-developed line of reasoning which is clear and logically structured.</i> <i>Clear working for initial rate, half life/gradient and order and <i>k</i>.</i> <i>Units mostly correct throughout.</i></p> <p>Level 2 (3–4 marks) Attempts to describe all three scientific points but explanations may be incomplete. OR Explains two scientific points thoroughly with few omissions.</p> <p><i>There is a line of reasoning with some structure and supported by some evidence. The scientific points are supported by evidence from the graph.</i></p> <p>Level 1 (1–2 marks) Reaches a simple conclusion using at least one piece of quantitative data from the graph. Attempts to calculate initial rate OR half life.</p> <p><i>There is an attempt at a logical structure with a reasoned conclusion from the evidence.</i></p> <p>0 marks No response worthy of credit.</p> | 6 | <p>Indicative scientific points may include:</p> <p>Initial rate</p> <ul style="list-style-type: none"> Tangent shown on graph as line at $t = 0$ s Gradient determined in range: $1.5 - 2.0 \times 10^{-3}$ e.g. $\frac{2.3}{1300} = 1.77 \times 10^{-3}$ <i>initial rate</i> as gradient value with units: $\text{mol dm}^{-3} \text{s}^{-1}$ <p><i>For other methods contact TL</i></p> <p>Evidence for 1st order 2 methods</p> <ul style="list-style-type: none"> 1st order clearly linked to half-life OR 2 gradients: <p>1. Half life</p> <ul style="list-style-type: none"> Half life shown on graph Half life range 800–1000 s Two ‘constant’ half lives ± 50 s <p>2. Two gradients → two rates</p> <ul style="list-style-type: none"> 2 tangents shown on graph at c and $c/2$ Gradient at $c/2$ is half gradient at c e.g. $c = 2.3 \text{ mol dm}^{-3}$, gradient = 1.6×10^{-3} AND $c = 1.15 \text{ mol dm}^{-3}$, gradient = 0.8×10^{-3} <ul style="list-style-type: none"> For chosen method, conclusion: H₂O₂ is 1st order <p>Determination of <i>k</i> 2 methods</p> <ul style="list-style-type: none"> <i>k</i> clearly linked to rate OR half-life: $k = \frac{\text{rate}}{[\text{H}_2\text{O}_2]}$ e.g. $k = \frac{1.6 \times 10^{-3}}{2.3} = 7 \times 10^{-4} \text{ s}^{-1}$ <p>OR $k = \frac{\ln 2}{t_{1/2}}$ e.g. $k = \frac{0.693}{950} = 7.3 \times 10^{-4} \text{ s}^{-1}$</p> |
| | Total | 10 | |

Mark Scheme

| Question | | | Answer | Marks | Guidance |
|----------|-----|------|--|-------|---|
| 7 | (a) | (i) | <p>(rate =) $k [\text{H}_2\text{O}_2] [\text{I}^-] \checkmark$</p> $k = \frac{\text{rate}}{[\text{H}_2\text{O}_2] [\text{I}^-]} = \frac{2.00 \times 10^{-6}}{0.0100 \times 0.0100} = 0.02(00) \checkmark$ <p>units: $\text{dm}^3 \text{mol}^{-1} \text{s}^{-1} \checkmark$</p> | 3 | <p>Square brackets required IGNORE any state symbols</p> <p>IGNORE $[\text{H}^+]^0$</p> <p>ALLOW ECF from incorrect rate equation BUT units must fit with rate equation used</p> <p>ALLOW $\text{mol}^{-1} \text{dm}^3 \text{s}^{-1}$ OR in any order</p> <p>NOTE K_c expression with calculation and units 0 marks</p> |
| | (a) | (ii) | <p>Plot graph using $\ln k$ AND $1/T \checkmark$</p> <p>(Measure) gradient \checkmark Independent mark</p> <p>$E_a = (-)R \times \text{gradient}$ OR $(-)8.314 \times \text{gradient} \checkmark$</p> <ul style="list-style-type: none"> • Independent mark, even if variables for graph are incorrect • Subsumes 'gradient' mark | 3 | <p>Unless otherwise stated, assume, that $\ln k$ is on y axis and $1/T$ is on x axis</p> <p>IGNORE intercept</p> <p>ALLOW gradient = $(-)\frac{E_a}{R}$</p> <p>-----</p> <p>NOTE: ALLOW 'Inverse graph' (special case)</p> <p>Plot graph of $1/T$ against $\ln k \checkmark$</p> <p>(Measure) gradient \checkmark Independent mark</p> <p>$E_a = (-)\frac{R}{\text{gradient}}$ OR $(-)\frac{8.314}{\text{gradient}}$</p> <p>OR gradient = $(-)\frac{R}{E_a} \checkmark$</p> <p>Subsumes 'gradient' mark</p> |

Mark Scheme

| Question | Answer | Marks | Guidance |
|----------|--|-------|---|
| (b) | <p>ALLOW equilibrium sign in equations provided reactants on left</p> <p>Reaction of H₂O₂ with MnO₂: $\text{H}_2\text{O}_2 + \text{MnO}_2 + 2\text{H}^+ \rightarrow \text{O}_2 + \text{Mn}^{2+} + 2\text{H}_2\text{O} \checkmark$</p> <p>Reaction of H₂O₂ with Mn²⁺: $\text{H}_2\text{O}_2 + \text{Mn}^{2+} \rightarrow \text{MnO}_2 + 2\text{H}^+ \checkmark$</p> <p>Use of E data Use of E data to support equation(s) above or half direction of provided half equations (one including MnO₂) ✓ <i>Also look for evidence around half equations</i></p> <p>MnO₂ regenerated/reformed ✓ <i>Must be linked to an equation showing MnO₂ as reactant and an equation showing MnO₂ as product</i></p> | 4 | <p>ALLOW correct multiples IGNORE state symbols</p> <hr/> <p>ALLOW uncanceled H₂O and H⁺ $\text{H}_2\text{O}_2 + \text{MnO}_2 + 4\text{H}^+ \rightarrow \text{O}_2 + \text{Mn}^{2+} + 2\text{H}_2\text{O} + 2\text{H}^+$</p> <p>$\text{H}_2\text{O}_2 + \text{Mn}^{2+} + 2\text{H}_2\text{O} + 2\text{H}^+ \rightarrow \text{MnO}_2 + 4\text{H}^+ + 2\text{H}_2\text{O}$</p> <p>Examples</p> <ul style="list-style-type: none"> • More negative E moves to left ORA • Reduction half equation to the right ORA • Most positive E is reduced ORA • Calculated E cell = +0.81 V (from top 2) OR +0.27 V (from bottom 2) <p>ALLOW combining of equations above to show that MnO₂ is used and reformed</p> |
| (c) (i) |  <p>ALLOW skeletal OR displayed formula OR mixture of the above as long as non-ambiguous, e.g.</p>  | 1 | <p>ALLOW</p>  <p>OR</p> <p>Structure must include OH as part of COOH group</p> <p>ALLOW -O⁻H⁺ in structure</p> |

Mark Scheme

| Question | | Answer | Marks | Guidance |
|----------|------|--|-----------|--|
| (c) | (ii) | <p>FIRST CHECK THE ANSWER ON THE ANSWER LINE IF answer = 0.023(125) (mol) award 3 marks for calculation</p> <hr/> <p>K_c expression $(K_c =) \frac{[\text{CH}_3\text{COOOH}]}{[\text{H}_2\text{O}_2][\text{CH}_3\text{COOH}]}$ ✓</p> <p>$[\text{CH}_3\text{COOOH}]$ $= 0.37 \times 0.500 \times 0.500 = 0.0925 \text{ (mol dm}^{-3}\text{)}$ ✓ <i>Subsumes K_c expression</i></p> <p>$n(\text{CH}_3\text{COOOH})$ $= 0.0925 \times \frac{250}{1000} = 0.023(125) \text{ (mol)}$ ✓</p> | 3 | <p>If there is an alternative answer, check for any ECF credit</p> <hr/> <p>ALLOW $0.37 = \frac{[\text{CH}_3\text{COOOH}]}{0.500 \times 0.500}$</p> <p>ALLOW ECF but ONLY if 0.37 AND 0.5×0.5 have been used</p> <p>Common errors</p> <p>0.076 2 marks <i>Use of $[\text{CH}_3\text{COOOH}]^2$</i></p> <p>0.675 2 marks <i>Use of 0.5 for $[\text{H}_2\text{O}]$ on K_c</i></p> <p>0.169 2 marks <i>Inverted K_c</i></p> <p>0.338 1 mark <i>Inverted K_c AND 0.5 for $[\text{H}_2\text{O}]$</i></p> <p>5.78×10^{-3} 2 marks $\times \frac{250}{1000}$ before $[\text{CH}_3\text{COOOH}]$</p> |
| | | Total | 14 | |

Mark Scheme

| Question | Answer | Marks | AO element | Guidance |
|----------|--------|-------|------------|----------|
| 8 | A | 1 | AO1.1 | |

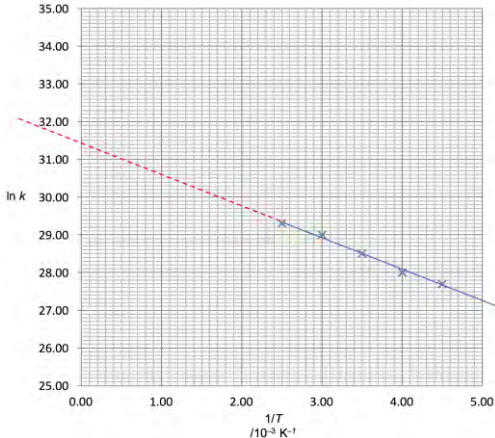
Mark Scheme

| Question | Answer | Marks | Guidance |
|----------|---|-------|---|
| 9 (a)* | <p><i>Please refer to the marking instructions on page 5 of this mark scheme for guidance on how to mark this question.</i></p> <p>Level 3 (5–6 marks) A comprehensive conclusion which uses quantitative results for determination of the reaction orders. AND Determines k from correct rate equation. AND Proposes the two-step mechanism which adds up to overall equation <i>with no intermediate electrons</i>.</p> <p><i>There is a well-developed line of reasoning which is clear and logically structured. The information presented is relevant and substantiated. The working for the scientific content is clearly linked to the experimental evidence.</i></p> <p>Level 2 (3–4 marks) Reaches a sound, but not comprehensive, conclusion based on the quantitative results. AND Correctly identifies the orders and rate equation. AND Calculates the rate constant OR Proposes the two-step mechanism with reactants of first step matching rate equation or matches orders</p> <p><i>There is a line of reasoning presented with some structure. The information presented is relevant and supported by some evidence. The working for the scientific content is clearly linked to the experimental evidence.</i></p> | 6 | <p>Indicative scientific points may include:</p> <p>Orders and rate equation</p> <ul style="list-style-type: none"> Fe³⁺ 1st order AND I⁻ 2nd order OR rate = $k[\text{Fe}^{3+}][\text{I}^-]^2$ Supported by experimental results <p>Calculation of k, including units</p> <ul style="list-style-type: none"> k correctly calculated AND correct units, e.g. $k = \frac{8.10 \times 10^{-4}}{(4.00 \times 10^{-2}) \times (3.00 \times 10^{-2})^2} = 22.5$ $\text{dm}^6 \text{mol}^{-2} \text{s}^{-1}$ OR $\text{mol}^{-2} \text{dm}^6 \text{s}^{-1}$ <p>Two-step mechanism</p> <ul style="list-style-type: none"> Two steps add up to give overall equation Slow step/ rate-determining step matches stoichiometry of rate equation. Each step balances by species and charge <p>e.g. $\text{Fe}^{3+}(\text{aq}) + 2\text{I}^-(\text{aq}) \rightarrow [\text{FeI}_2]^+$ SLOW $\text{Fe}^{3+}(\text{aq}) + [\text{FeI}_2]^+ \rightarrow 2\text{Fe}^{2+}(\text{aq}) + \text{I}_2(\text{aq})$ FAST</p> <p>$\text{Fe}^{3+}(\text{aq}) + 2\text{I}^-(\text{aq}) \rightarrow \text{Fe}^{2+}(\text{aq}) + \text{I}_2^-(\text{aq})$ SLOW $\text{Fe}^{3+}(\text{aq}) + \text{I}_2^-(\text{aq}) \rightarrow \text{Fe}^{2+}(\text{aq}) + \text{I}_2(\text{aq})$ FAST</p> <p>$\text{Fe}^{3+}(\text{aq}) + 2\text{I}^-(\text{aq}) \rightarrow \text{Fe}^+ + \text{I}_2$ SLOW $\text{Fe}^{3+}(\text{aq}) + \text{Fe}^+ \rightarrow 2\text{Fe}^{2+}(\text{aq})$ FAST</p> <p>There may be other feasible possibilities</p> |

Mark Scheme

| Question | Answer | Marks | Guidance |
|----------|--|-------|----------|
| | <p>Level 1 (1–2 marks) Attempts to reach a simple conclusion for orders AND Attempts a relevant rate equation.</p> <p><i>There is an attempt at a logical structure with a line of reasoning. The information is in the most part relevant The working for the scientific content is clearly linked to the experimental evidence.</i></p> <p>0 marks No response or no response worthy of credit.</p> | | |

Mark Scheme

| Question | | Answer | Marks | Guidance |
|----------|-----|--|-------|---|
| (b) | (i) |  <p>Gradient Correct gradient calculated from best-fit straight line drawn within the range $\pm 800 \rightarrow \pm 1040$ ✓</p> <p>E_a calculation $E_a = (-) \text{ gradient} \times 8.314$ ✓ e.g. from ± 820, $E_a = (+) 6817.48$ (J mol^{-1})</p> <p>E_a to 3 SF AND use of 10^{-3} for gradient ✓ e.g. from ± 820, $E_a = (+) 6820$ (J mol^{-1})</p> | 3 | <p>ALLOW lines which do not intercept y-axis</p> <p>ALLOW mark for gradient if correct working shown within E_a calculation without gradient being calculated separately</p> <p>ALLOW $\pm 0.8(00) \rightarrow \pm 1.04(0)$ (omission of 10^{-3})</p> <p>ALLOW ECF for calculated gradient x 8.314 If value of gradient not shown separately, ALLOW E_a in range: 6650 \rightarrow 8650 OR 6.65 \rightarrow 8.65 (omission of 10^{-3})</p> <p>This mark subsumes gradient mark</p> <p>NOTE: Omission of 10^{-3} can get 1st 2 marks</p> |

Mark Scheme

| Question | Answer | Marks | Guidance |
|----------|--|-----------|--|
| | <p>(ii) Intercept shown on graph could be by extrapolation of line, or label on y axis AND ln A linked to intercept value e.g. $\ln A = 31.4 \checkmark$</p> <p>Calculation of $A = e^{\text{intercept}} \checkmark$ e.g. $A = e^{31.4} = 4.33 \times 10^{13}$</p> | 2 | <p>ALLOW $y = 31.4$</p> <p>ALLOW substitution of correct values of ln k and 1/T into $\ln k = -E_a/R \times 1/T + \ln A$ to give a value of ln A which approximately matches the intercept if given</p> <p>$\ln A = \ln k + (E_a/R \times 1/T)$</p> <p>Calculation of $A = e^{\ln A}$ OR $e^{\ln k + (E_a/R \times 1/T)}$</p> <p>ALLOW ECF from incorrect ln A</p> <p>$e^{31.2} = 3.55 \times 10^{13}$ $e^{31.3} = 3.92 \times 10^{13}$ $e^{31.35} = 4.12 \times 10^{13}$ $e^{31.45} = 4.56 \times 10^{13}$ $e^{31.5} = 4.79 \times 10^{13}$ $e^{31.6} = 5.29 \times 10^{13}$ $e^{31.7} = 5.85 \times 10^{13}$ $e^{31.8} = 6.46 \times 10^{13}$ $e^{31.9} = 7.14 \times 10^{13}$ $e^{32.0} = 7.9(0) \times 10^{13}$ $e^{32.1} = 8.73 \times 10^{13}$</p> <p>IF 2 DP answer given, check rounding from calculator value, not 3 DP values given Eg $e^{31.7} = 5.8497 \times 10^{13}$ and = 5.8×10^{13} (2SF)</p> |
| | Total | 11 | |

Mark Schemes

| Question | Answer | Marks | AO element | Guidance |
|----------|--------|-------|---------------|----------|
| 10 | C | 1 | AO2.6 | |

Mark Schemes

| Question | Answer | Marks | AO element | Guidance |
|----------|---|----------|------------------|--|
| 11 | <p><i>Please refer to the marking instructions on page 4 of this mark scheme for guidance on how to mark this question.</i></p> <p>Level 3 (5–6 marks) Most evidence used to determine the correct orders AND rate equation AND rate constant. <i>There is a well-developed line of reasoning which is clear and logically structured. The information presented is relevant and substantiated.</i></p> <p>Level 2 (3–4 marks) Some evidence used to determine two orders correctly AND rate equation AND rate constant consistent with orders. OR Little evidence used to determine all three orders correctly AND rate equation AND rate constant. <i>There is a line of reasoning presented with some structure. The information presented is in the most part relevant and supported by some evidence.</i></p> <p>Level 1 (1–2 marks) Little evidence used to determine two orders correctly OR One order correct, with attempt to determine the rate equation AND rate constant. <i>There is an attempt at a logical structure with a line of reasoning. The information is in the most part relevant.</i></p> <p>0 marks <i>No response or no response worthy of credit.</i></p> | 6 | 3.1 ×4 3.2 ×2 | <p>Indicative scientific points may include:</p> <p>Orders</p> <p>Student 1</p> <ul style="list-style-type: none"> • zero order wrt Br₂ <p>Student 2</p> <ul style="list-style-type: none"> • 1st order wrt CH₃COCH₃ <p>Student 3</p> <ul style="list-style-type: none"> • 1st order wrt H⁺ <p>Explanations</p> <p>Student 1</p> <ul style="list-style-type: none"> • constant gradient OR linear negative gradient OR constant rate OR rate independent of concentration OR decreasing half-life <p>Student 2</p> <ul style="list-style-type: none"> • straight line through 0,0 • OR rate directly proportional to [CH₃COCH₃] OR [CH₃COCH₃] × 2, rate × 2 <p>Student 3</p> <ul style="list-style-type: none"> • [H⁺] × 2, rate × 2 <p>Rate equation, rate constant and units</p> <ul style="list-style-type: none"> • rate = k[CH₃COCH₃][H⁺] ALLOW rate = k [Br₂]⁰ [CH₃COCH₃]¹ [H⁺]¹ • $k = \frac{\text{rate}}{[\text{CH}_3\text{COCH}_3][\text{H}^+]}$ OR $\frac{1.25 \times 10^{-5}}{1.6 \times 0.2}$ • $k = 3.9... \times 10^{-5}$ • units: dm³ mol⁻¹ s⁻¹ (Any order, e.g. mol⁻¹ dm³ s⁻¹) |
| | Total | 6 | | |

Mark Scheme

| Question | Answer | Marks | AO element | Guidance |
|----------|--|-------|-------------|--|
| 12 (a) | <p>Polar bonds F (atom) is more electronegative (than C atom) OR F is very/the most electronegative ✓</p> <p>No overall dipole (CF₄ is) symmetrical OR tetrahedral OR dipoles cancel OR dipoles act in opposite directions ✓</p> | 2 | AO1.1 ×2 | <p>Mark independently ALLOW C and F have different electronegativities OR the atoms have different electronegativitiesBUT DO NOT ALLOW C is more electronegative</p> <p>ALLOW C–F shown with correct dipole, i.e. C^{δ+}–F^{δ-}.</p> <p>IGNORE square planar</p> <p>IGNORE polar bonds cancel BUT ALLOW polarities cancel</p> <p>IGNORE charges cancel</p> |
| (b) | <p>(Molecules) contain</p> <ul style="list-style-type: none"> • ²H OR deuterium/D • ³H OR tritium/T <p>OR O/H atoms have more neutrons (than ¹H) OR (different) O/H isotopes are present OR (Molecules are) D₂O ✓</p> | 1 | AO1.2 | <p>ALLOW Molecules contain ¹⁸O</p> <p>Idea of isotopes is criticalBUT DO NOT ALLOW isotopes of elements different from H and O (e.g. C)</p> |
| (c) | <p>$p(\text{O}_2) = 0.21 \times 1.00 \times 10^5$</p> <p>$= 21,000 / 2.1 \times 10^4 \text{ (Pa)} \checkmark$</p> | 1 | AO2.2 | |

Mark Scheme

| Question | Answer | Marks | AO element | Guidance |
|----------|---|----------|--|---|
| (d) | <p>FIRST, CHECK ANSWER IF answer = 231 000, award 2 marks</p> <p>-----</p> <p>$n(\text{C}_3\text{H}_8)$ $n(\text{C}_3\text{H}_8) = \frac{42.0 \times 10^3}{24.0}$ OR $\frac{42.0 \times 10^6}{24\ 000}$ OR 1750 (mol) ✓</p> <p>Mass of CO₂ mass CO₂ = 3 × 1750 × 44 = 231 000 / 2.31 × 10⁵ (g) ✓</p> <p>ALLOW 2 SF, e.g. 230 000</p> | 2 | AO2.2 AO2.6 | <p>ALLOW use of ideal gas equation with a sensible temperature (20–25°C) and pressure (100/101 kPa) At 20°C and 100 kPa, $n(\text{C}_3\text{H}_8) = \frac{100 \times 10^3 \times 42.0}{8.314 \times 293} = 1724\dots$ (mol) → ~ 227586 (g) (dependent on roundings) At 25°C and 100 kPa, $n(\text{C}_3\text{H}_8) = \frac{100 \times 10^3 \times 42.0}{8.314 \times 298} = 1695\dots$ (mol) → ~ 223767 (g) (dependent on roundings) ALLOW use of 8.31 for <i>R</i> ALLOW ECF from $n(\text{C}_3\text{H}_8)$</p> <p>-----</p> <p>Common errors from 24.0 dm³ 231 → 1 mark <i>No conversion of m³ to dm³</i> 0.231 → 1 mark <i>Confusion of cm³ and dm³</i> 77 000 → 1 mark <i>No 3 × for CO₂</i></p> |
| (e) | <p>Initial rate = $10^{-2} \times 2.4 \times 10^{-3} \text{ s}^{-1}$ = 2.4 × 10⁻⁵ (mol dm⁻³ s⁻¹) ✓</p> | 1 | AO2.2 | |
| (f) | <p>FIRST, CHECK ANSWER IF answer = 9.03 × 10²², award 2 marks</p> <p>-----</p> <p>$n(\text{P}_2\text{O}_5) = \frac{4.26}{142.0}$ OR 0.03(00) (mol) ✓</p> <p>O atoms = 5 × 0.0300 × 6.02 × 10²³ = 9.03 × 10²² ✓ Minimum 3 SF required</p> | 2 | AO2.2 | <p>Alternative approach $n(\text{O atoms}) = \frac{4.26}{142.0} \times 5 = 0.15$ ✓ O atoms = 0.15 × 6.02 × 10²³ = 9.03 × 10²² ✓</p> <p>ALLOW ECF from incorrect $n(\text{P}_2\text{O}_5)$ ALLOW use of 6.022 × 10²³</p> <p>-----</p> <p>Common error 1.806 × 10²² OR 1.81 × 10²² → 1 mark No × 5</p> |
| | Total | 9 | | |

Mark Scheme

| Question | Answer | Marks | AO element | Guidance |
|----------|--------|-------|------------|----------------------------------|
| 13 | D | 1 | 2.6 | |
| 14 | C | 1 | 1.2 | ALLOW 2 in the answer box |

Mark Scheme

| Question | | | Answer | Marks | AO element | Guidance |
|----------|-----|-------|---|-------|--------------------|--|
| 15 | (a) | (i) | To keep $[\text{CH}_3\text{OH}]$ (effectively) constant OR Zero order with respect to CH_3OH OR To ensure equilibrium is far to the right ✓ | 1 | 3.3 | ALLOW Change in $[\text{CH}_3\text{OH}]$ is negligible ALLOW rate is independent of $[\text{CH}_3\text{OH}]$ IGNORE Methanol doesn't run out/is not limiting reagent. |
| | | (ii) | One half-life $t_{1/2}$ between 102 and 110 (mins) Two half-lives calculated OR evidence on the graph of two half-lives AND constant half-life/values (means first order) ✓ | 2 | 3.1 3.2 | ALLOW any two combinations of positions, e.g. 5 and 2.5 AND 4 and 2 AND 3 and 1.5 |
| | | (iii) | Using gradients Evidence of tangent at $t = 0$ and intercept between 100 -140 (min) ✓ Correctly calculated gradient in the range of 2.9×10^{-5} to 4.0×10^{-5} ($\text{mol dm}^{-3} \text{min}^{-1}$) ✓ OR Using half-life $\text{For } t_{1/2} = 106 \text{ min, } k = \frac{\ln 2}{t_{1/2}} = 0.00654 \text{ (min}^{-1}\text{)} \checkmark$ rate = $0.00654 \times 5 \times 10^{-3}$ = 3.27×10^{-5} ($\text{mol dm}^{-3} \text{min}^{-1}$) ✓ | 2 | 3.1×1 3.2×1 | ALLOW ECF from value of $t_{1/2}$ in (a)(ii) |

Mark Scheme

| Question | Answer | Marks | AO element | Guidance |
|----------|--|----------|--------------------|---|
| (b) | <p>FIRST CHECK THE ANSWER ON ANSWER LINE If answer = 7.4 award 4 marks</p> <p>-----</p> <p>Initial moles of reactants 1 mark</p> <p>$n(\text{CH}_3\text{OH})_{\text{initial}} = \frac{9.6}{32} = 0.3 \text{ (mol)}$</p> <p>AND</p> <p>$n(\text{CH}_3\text{COOH})_{\text{initial}} = \frac{12}{60} = 0.2 \text{ (mol)} \checkmark$</p> <p>Equilibrium moles 2 marks</p> <p>$n(\text{CH}_3\text{COOH})_{\text{reacted}} = 0.2 - 0.03 = 0.17 \text{ (mol)}$</p> <p>AND</p> <p>$n(\text{CH}_3\text{OH})_{\text{equil}} = 0.3 - 0.17 = 0.13 \text{ (mol)} \checkmark$</p> <p>$n(\text{CH}_3\text{COOCH}_3)_{\text{equil}} = 0.17 \text{ (mol)}$</p> <p>AND</p> <p>$n(\text{H}_2\text{O})_{\text{equil}} = 0.17 \text{ (mol)} \checkmark$</p> <p>$K_c$ calculation 1 mark</p> <p>$K_c = \frac{0.17/V \times 0.17/V}{0.13/V \times 0.03/V} = 7.4 \checkmark$</p> | 4 | 1.2×1 2.8×3 | <p>ALLOW minimum of 2SF throughout</p> <p>ALLOW ECF from initial moles</p> <p>ALLOW ECF from equilibrium moles Use of V not required but K_c expression must be correct</p> <p>ALLOW up to calculator answer of 7.41025641</p> |
| | Total | 9 | | |